Autumn 1&2
2026

Fire! Fire!

Year 1
5 week
study

What's it all about?

One morning, a tatty old suitcase is delivered by a local firefighter. Inside, the children find old firefighting artefacts and a diary extract describing a terrible fire that happened in London hundreds of years ago. Over the next four weeks, the children receive regular snippets from Samuel Pepys' diary, which help them explore the cause, events and consequences of the Great Fire. After looking carefully at old paintings of the fire, the children will mix different types of orange using red and yellow paint and create scenes of the fire, using silhouettes to depict the burning houses. Their amazing art work will be displayed for parents at a 'Great Fire of London Museum', along with lots of useful information written by our young historians.







Outcome

Wednesday 25th November at 3:05 (after pick up)

You are invited to our Year 1 History Museum to learn all about the Great Fire of London and see our fantastic artwork. The museum will be laid out in the hall to the entire year group. You are welcome to come straight after collecting your child or you can come after collecting children from other year groups/ the junior school.

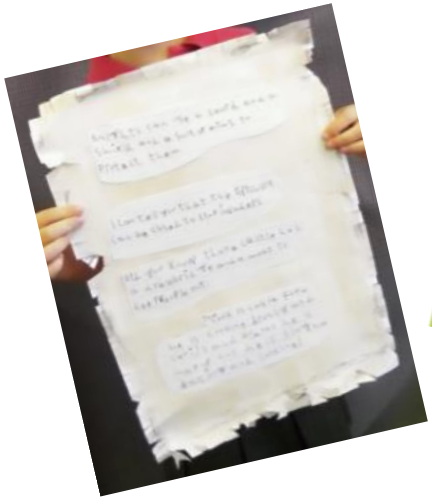
Here are some ways to help at home:

- Can you make a timeline of your family showing when they were born. You can add photos and dates for as many family members as you like (see attached example). Bring it into school throughout the project for us to share with the class and learn about each other's family history.
- Can you research about Tudor houses and create your own one at home. We would love to display your houses in our museum.
- If you are lucky enough to visit London, see if you can visit the Great Fire Monument.

Our Learning Values for this project are:

Thinking
Children will ask interesting questions about the past.
They will use their imagination to come up with ideas about something they have seen or heard.
Using a Bubble Map, children will sort and group information and make simple comparisons.
They will explore and represent ideas about life in the past.

Interdependence
Children will work together to research, organise and showcase their knowledge of the Great Fire of London for the museum.
They will work in groups to discover the effectiveness of the different fire fighting methods which were used.





Curriculum Focus:
History, English, Art, Music & Computing





Over the next 6 weeks your child will be learning:

Reading:
- Listen to and discuss a range of non-fiction texts about the Great Fire of London.
- Read and interpret simple sources of information.

Writing:
- Sort, generate and use nouns (objects, people and places) from the Great Fire (eg baker, flames).
- Use the pronoun 'I' to write an imaginary diary entry.

Maths:
- Represent and partition numbers 1-10.

Computing:
- Gather information about the Great Fire from a range of sources, such as the internet, clips and photos.
- Program Beebot toys to move around a London streetmap.

My family timeline by Monty

1962
Nanny



1987
Mummy



2025
Penny





1986
Daddy



2021
Me